**Name: Nick Gilewski**

**Article:** **enewable Energy Policy Formulation for Electricity Generation in the United States**

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| **Article Selection** | | | | | |
| *Adequate (70 – 100%)* | | | *Requires Improvement (0 – 69%)* | | |
| * Article is peer reviewed * Article contains original research including empirical evidence * Article provides a good example of one of quantitative, qualitative or mixed methods design * Article is current (no more than 10 years old) * Article is related to Organizational Assessment and Accountability. | | | * Article does not meet all of the requirements | | |
| **Critique of Article** | | | | | |
| *Adequate (70 – 100%)* | | | *Requires Improvement (0 – 69%)* | | |
| * All explanations clear and easy to understand, factually correct * Appropriate quotations and citations are made to help the reader understand the article * All technical terms used correctly and defined clearly, including terms with different common meanings; overuse of jargon avoided * Error-free, easy to read writing style, well practiced and polished use of language * The paper is an in-depth examination of the literature review and methodology parts of the research process * No personal views are expressed, and the critique is objective, highlighting strengths and limitations of the study | | | * Some critical details missing, unnecessary details may be present * Serious difficulty explaining ideas, major factual errors; lack of comprehensibility * Jargon terms used incorrectly, without definition; attempting to sound "scientific" without understanding meaning * Errors and awkwardness, excessive use of quotations in place of author's own words, excessive paraphrasing | | |
| **Writing and APA** | | | | | |
| *Adequate (70 – 100%)* | | | *Requires Improvement (0 – 69%)* | | |
| * Writing style consistent with graduate level expectations   + Basic coherence and unity is demonstrated in writing   + No spelling, grammar, formatting, referencing errors * APA is correct * No personal pronouns are used | | | * Writing style inconsistent with graduate level expectations * Unity and coherence not demonstrated at the level required for this course; requires refinement/development * Spelling, grammar, formatting and/or referencing errors present * APA has errors and/or requires development * Personal pronouns are used | | |
|  | A |  | B |  | C |